



### UPCOMING EVENTS:

#### Saturday, April 4<sup>th</sup>

Amantes de ciencia!  
Science Lover's Day at  
the Science Museum of  
Minnesota. Check out  
the link and the event  
for Spanish speakers  
<http://www.smm.org/sciencefusion/amantes/espanol/>

#### Tuesday, April 14<sup>th</sup>

Biblioteca - Please  
return all stray library  
books.

#### Wednesday, April 15<sup>th</sup>

Las ranas de la semana  
of this week are Sam  
Dirkswager and Annika  
Widenhoefer. After this  
week we will have one  
rana de la semana until  
the end of the year.

#### Thursday, April 16<sup>th</sup>

Sharing this week about  
Buenos  
comunicadores/  
communicators will be  
Giovani, Karina and  
Ginger!

### Silabas/Syllables and Sight Words

This week we discussed the another five sight words including: como, ¿cómo?, es, su and si. We have been inventing fun ways to read the word wall in class. Yesterday Mariana led the class to read our noses plugged. You might want to try it at home to keep practicing reading in a fun way. We have switched this month's poster to focus on silabas con "o" as well. We pick a different syllable each day to add into the Hola song. Yesterday the silabas was llo like in llover, the verb for to rain.

### Matemáticas/Mathematics

Today we will be adding more estrellas to our count of the days we've been in school. Today will make day 131 or ciento trintaiuno. When we've counted our days the students have noticed the pattern made by counting in rows of five. We will learn a song to help remember how to count by fives in the dame way we've learned to count by tens as well.

### Escribir/Writing

We did start a new writing book this week to practice upper case or letras mayuculas as well as writing whole words. This book is in alphabetical order, so we began with "Aa" instead of "o." I also asked the students to practice spacing their letters and words with dos dedos.

### Cuento/Story

Last week we read the story by Ezra Jack Keats, *Un día de nieve* to explore the concept of indagador/a or inquirer. Students worked on drawing their favorite parts to make a book about the most memorable parts of the book. We also talked about how they are inquirers to complete the project of the attribute of the month.