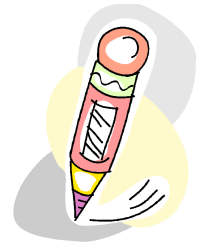


Las noticias de la semana

el 19 de marzo de 2009

La clase de Señorita Lea



UPCOMING EVENTS:

Wednesday, March 25th

La rana de la semana of this week is Senorita Carmen and Sophia.

Report cards come home!

Thursday, March 26th and 27th

NO SCHOOL

Tuesday, March 31st

Library/Biblioteca - Please return all library books today!

Wednesday, March 18th

Las ranas de la semana/the frogs of the next week will be picked today, we ran out of time yesterday.

Thursday, April 1st

Sharing this week about Buenos comunicadores/communicators will be Isabel, Henry and Jack! See reverse for definition from IB.

Silabas/Syllables and Sight Words

This week we discussed the first five including: uno, un, con, yo and de. I hope you have been practicing the sight words at home, this is one of the best ways you can help your emerging reader to develop the skill of reading in Spanish. If you have questions, feel free to ask!

Matemáticas/Mathematics

This week we practiced telling number stories with menos(-) while using our árbol/tree theme. We will be practicing it in class to fully develop the concept, though it never hurts to practice at home. Ask your student to teach you the Pescador/Fisher with your family. The fisher/pescador catches fish according to a pattern that the members of the group have to guess. Have fun!

Escribir/Writing

A couple of students have finished their practice with El libro de escribir (letras minúsculas)/The writing book (lower case letters) and may be close to finishing. I will be sending them home to finish over the break. Hint: Write an "x" on the first knuckle of the middle finger. "X" is covered by the pencil with thumb and pointer grasping either side of the pencil. The muscles in between the thumb and pointer finger should be relaxed. This is a skill they practice until ingrained. Please complete pages that do not have a ☺ or a matador stamp and bring back **Monday, March 30th**.

Ciencia/Science

We finally finished the book *Árboles* from our science kit and began writing down our questions to investigate trees and seek out information to learn more. We will add to our list tomorrow. Next, I will be modeling how to use the computer to find the information. This is a skill that should be monitored closely at school and at home.