



# Noticias de la Semana

Srta. Bera y Srta. De la Cruz  
5 de marzo, 2010

1er  
grado

## FYI...

- **Mar. 27-Apr. 4** - Spring Break!  
Enjoy!
- **Apr. 5**- School resumes
- **Apr. 6**- ISLA Board meeting, 6:30 pm

Remember... please do not be alarmed if your student is not receiving all S+'s. I give S+'s sparingly for students who are truly "exceeding the outcome." Also, an S- does not mean your first grader is failing. It simply means he/she is "partially meeting the outcome" and would benefit from extra support at home to meet the outcome.

## **¡A bailar, amiguitos!**

This week we learned about "sad" dances and "happy" dances. Inquiries for your family:  
-What makes a dance sad or happy?  
-What are some dances that are sad or happy?  
-Why do people dance?

## This week in First Grade...

- We began Unit 7
- Learned about attributes of 2 dimensional shapes
- Sorted shapes by attributes
- Identified shapes and investigated their characteristics
- Learned about and made polygons

## **What was Srta. Bera/Srta. De la Cruz thinking when she graded...**

### Reading

- Can \_\_\_ identify at least  $\frac{1}{2}$  of the letter names?
- Does \_\_\_ use the 6 reading strategies?
- Was \_\_\_ able to read the high frequency words at his/her reading level?
- Is \_\_\_ sounding out new words?
- Is \_\_\_ using new vocabulary words to read and converse?
- Can \_\_\_ sequentially summarize a teacher-read book?
- If \_\_\_ is reading at/above level F, can he/she comprehend what he/she reads?
- Is \_\_\_ fluency equivalent to the level of the book?
- Is \_\_\_ reading on a level F or higher?

### Writing

- Can I read \_\_\_ printed work?
- Is \_\_\_ using the Word Wall to write?
- Is \_\_\_ using the Spanish words he/she knows with out reminders?
- Can \_\_\_ write a sentence that makes sense using the word wall, capital letters, and periods?
- Is \_\_\_ writing more than one sentence about one main topic?

## After break...

- Continue learning about shapes, including 3-dimensional
- Identify pyramids, cones, and cubes and their characteristics
- Explore symmetry
- Complete the Unit 7 Progress Check

## **Over break:**

Please, please, please keep on reading! I want the 1<sup>st</sup> graders to continue the remarkable progress they have made this school year. 2 weeks without reading is too long. Try to read for 15 minutes each day☺ Also, if your child is struggling with handwriting, this time off would be a great time to practice putting the letters in their correct places. Enjoy the break!