



# Noticias Semanales de Kinder

Señor Swenson 952.746.6020 eswenson@islacad.org  
4 de diciembre, 2008



## Lectura / Reading ~

- Soon we will begin our 'word wall/muro de palabras' by putting words under these letter sounds that we know, like our names, high frequency words, and the words from the Sonidos Iniciales pictures. Now we can remember what these letters and words look and sound like, and can use them as we read and write in the classroom.
- We read a book about Diego Rivera this week. The exciting thing about reading this book in Spanish is that the vocabulary was a little more complex than our normal Kinder level books, but students were able to figure out what the words meant because they looked at the pictures and heard the words being used in context. Students' comprehension is really improving due to repetition of hearing the Spanish words and hearing them used in stories.



## Salud / Health

- This month's health focus was on the students themselves. Our "All About Me" books helped us think and write about ourselves and learn more about each other. We also incorporated some IB themes into this unit when we did our self-portraits and talked about Diego Rivera, the famous Mexican artist.
- Our Thanksgiving turkeys also incorporated this theme, as students wrote about "what I am thankful for". I hope you all enjoyed your 'Dia de acción de Gracias.' I am thankful for these children that come eager to learn and explore español each day! Gracias!



## Recuerdan / Remember ~

- Progress Reports are going home on **Thursday, December 4<sup>th</sup>**. The letter grades we have adopted for these reports are as follows:
  - **S+** Exceeds the outcome
  - **S** Meets the outcome
  - **S-** Partially meets the outcome
  - **N** Does not meet the outcome
  - **N/A** Not graded this term
- These are 'first trimester' goals, so expectations are lower than if progress were compared to year-end goals. Please remember, it is normal for students to be progressing and 'growing' in many of the report card areas...it is KinderGARDEN. ☺
- It is helpful if all clothing items sent to school are labeled, including hats, mittens, scarves, etc. They can easily be returned to their owners when labeled. Muchas gracias!
- Thank you for sending boots and snow pants to school. While it makes sense for us to keep them at school during the week instead of hauling them to and from school every day in backpacks, students are welcome to take them home Fridays if they think they may be playing in the snow over the weekend.
- Keep up the good work at home practicing those letter sounds!! It's obvious students are progressing with their phonemic awareness as they are going further with their letter sound assessments and are showing more confidence in spelling and sounding out words. Muy bien amigos!



## Matemáticas / Math

- We used yellow hexagons/hexágonos amarillos, orange squares / cuadrados anaranjados, and green triangle / triángulos verdes pattern blocks to match the patterns/patrones on our math sheets. Then we used crayons/crayones to match the patterns we saw.
- We played a game in circle time where we had to first listen to a sound or movement pattern that Sr. Swenson made, and then repeat it. Then we got the chance to make up our own pattern and have the class repeat our pattern creation!