



Noticias Semanales de Kinder

Señor Swenson 952.746.6020 eswenson@islacad.org
23 de enero, 2009



Lectura / Reading ~



- We read a book called "LaRue para Alcalde" on Tuesday and Wednesday. This funny book about a dog who wants to be mayor of Nueva Bufonia fit well with the new president's inauguration on Tuesday. We also got to join First Grade in their room and see the inauguration live via the web! We also talked about what we observed and why it's important for a president to be "sworn in".
- We started practicing sounding out our "i" syllables on the new chart and thought of Spanish words we know that either start with these syllables or have the syllables in them. Great decoders!!



Salud / Health

- This month our health focus has been on eating healthy foods, exercise, and staying germ-free. We looked at pictures of healthy foods and unhealthy foods and talked about whether we thought certain foods were **healthy (saludable)** or **unhealthy (insaludable)**. We then drew pictures of our favorite health foods and wrote the word(s) for those foods.
- We also looked at the food pyramid (**la Pirámide Alimenticia**) and talked about what foods we should eat more and less, and got to write about this in our new



Recuerdan / Remember ~

- **Conferences** are coming up in the middle of February ~ more information to follow. These conferences are **student-led** and focus on students showing work they've done so far this year and reflecting on goals that were made in the fall, as well as the teacher component (my two cents!) ☺
- I will be gone Friday, February 13th, however we will still have our Valentine's day party the day before on Thursday the 12th, and my sub will get to watch students open Valentines that Friday.
- We have a new school-wide incentive program to get students to speak more Spanish. If teachers catch students speaking Spanish, students get their name written on a blue ticket and it goes into a class bin, and once the number of tickets reaches a certain amount, the tickets are given to the office to count and if the entire school has enough tickets, we get to have a school-wide fun day, like a Pajama Day or something similar!



Matemáticas / Math

- We repeated our work with line **symmetry (simetría)** from last week by going on a Scavenger Hunt. Students had to look for shapes all around the room that have line symmetry and draw them on their paper with the line through the middle.
- We reinforced our knowledge of geometric shape recognition and expanded our knowledge of them by learning about **sides (lados)** and **corners (esquinas)**. The next day we talked about similarities and differences between common two-dimensional shapes and did some other comparisons. Students got to make shapes with their bodies on the ground and use jump ropes to make shapes standing up and holding corners of the shapes. Great shape makers!!