

News from Srta. Helgerson

September 14-18, 2009

Monday 9/14	Tuesday 9/15	Wednesday 9/16	Thursday 9/17	Friday 9/18
<p style="text-align: center;">PE</p>  <p>Story: !Que sorpresa de cumpleaños!</p> <p>Genre: Realistic Fiction</p> <p>Vocabulary: Adolescente, elegante, increíble, mandados, reunión</p>	<p style="text-align: center;">Music</p>  <p>Spelling: We will start spelling this week in Spanish</p> <p>Fluency Slips due for !Levantate y anda!</p>  <p>me encanta McDonald's Night 4:00-7:00pm</p>	<p style="text-align: center;">Music</p>  <p>IB Unit of Inquiry: Air and Weather</p>  <p>Central Idea: Weather affects people's lives and the environment.</p> <p>IB Concepts: Causation: How is weather useful, yet also destructive? Connection: How does weather affect people's lives?</p>	<p style="text-align: center;">PE</p>   <p>Writing: Descriptive Paragraph</p> <p>**Fluency slips and book will go home today. Return by next Tuesday!</p> 	<p style="text-align: center;">Movement</p>  <p>Spelling Test</p>  <p>Math: Math routines, looking at number patterns, especially on the number grid (cuadrícula de números). Telling time and counting money are skills that will require constant review and practice at home and at school.</p>

IB Learner Profile for September: **Risk Takers** approach unfamiliar situations and uncertainty with courage and forethought. They explore new roles, ideas and strategies. "Audaces"

--Looking Ahead--

September 21 Curriculum Night 6:30pm – please remember to come without children. No childcare available

September 21 Scholastic Book Fair 3:30-8:00pm

September 22 Late Start

October 6 Picture Day

QUESTIONS? I will send a weekly note home to let you know what we are doing in school. You can also find it on the website - 2nd Grade- Helgerson. I can be reached by phone at 952.746.6020 ext. 209

Email at ehelgerson@islacad.org. Please don't hesitate to contact me with any questions/ comments/concerns!

!Hola padres! Our second week has us off to a great start for the school year. Here are some bits of information to keep in mind.

New information:

Fluency slips: Every week your child should read the story of the week aloud to you. On Thursday your child will bring home a half sheet of paper for you to sign once this has been done. This is to work on reading out loud with appropriate pauses and expression. Feel free to ask them questions about what they are reading.

Notes about the end of the day: If you are going to be picking your child up early or if their end of the day will be different in another way (e.g. going home with a friend on a different bus), it would really help me out if you send a physical note with your child and also email or call Emily Smith in the office.

Spelling: We will be starting Spanish spelling next week. The students will have a pretest of fifteen words. Based on what they did not get correct on the pretest they will each select their own ten words to make a spelling list. There are a number of different ways to practice spelling and your child will not be held to any one method. I will provide guidance on what kinds of activities are possible. Spelling practice is something that will happen almost exclusively at home.

Homework: We are starting with our “cuadernos de aprendizaje” (learning notebooks). Each day the students will write at least one sentence about what they learned that day and will write down their homework. You should see this every night and sign it. I may use it to write notes and reminders for individual children as well.

Scholastic Book Orders: I am sending home some book orders. They are not due for a while, but I thought it would be good to get you a chance to build home libraries early in the year. I would prefer it if you would place your orders online, but I can mail them in if that works better for you. I am registered on the website as Ms. Emily Helgerson at the International Spanish Language Academy.

Reminders:

Monday, Thursday and Friday: Please remember to have your children bring tennis shoes on these days every week for gym or movement.

Please check red **casa folders** each night for notes and homework and help your child remember to bring them back the next day.

I am still looking for **volunteers**. Please return the volunteer info sheet to school. You may respond via email or have your child turn it in.

Volunteer info:

Name of child: _____ My name: _____

____ I am interested in helping out with my child's class

____ I am currently unable to provide assistance

I prefer:

____ coming in to school to help with routine work

____ helping with things that can be done at home (for example assembling materials)

____ helping out on special days such as fiestas and fieldtrips

These days (and times if you are able to come in to school) work best for me for volunteering:

I have these special skills or talents to offer: