

**MAY 8th!!
SPRING FI-
ESTA AT
ISLA!!
Please
come! It
would be
so nice to
see all the
Kindergar-
ten PM
family
there!**

May 9th- Mother's
Day
May 11th - ISLA
Board Meeting,
6:30pm
May 13th - Spring
Music Program
(Grades 3-6),
7pm
May 18th- McDon-
ald's Night (4-
7)
May 21st— KIN-
DERGARTEN
MUSIC PRO-
GRAM! :)

Special thanks to
Jennifer Dietrich!!
Thanks to all her
long and hard work
making beautiful
stationary cards out
of our children's art
work, she has been
able to collect the
total of \$408.00!!!
These earnings will be
sent to CHILE
through "Techos
para Chile", a reli-
able organization that
is building homes for
families who lost
everything after the
8.9 earthquake on
February 27th.

Queridas familias

This week we began our IB unit on animals. One of our guiding questions was "How we take care of the animals around the world?" The children had burning questions themselves so they inquired about why some animals hatch from eggs, like chicken, ducks, snakes, even crocodiles! I shared with the children that those animals are called "oviparos" I was amazed by all the great questions and answers that came out of this conversation...

Aharon : " Yo nací del estómago de mi mamá (I was born from my mom's stomach),. Yo no soy oviparo. "(I am not an oviparous).

Everett: " Es porque tu eres un mammal". (it's because you are a mammal)

Linnea: " Sra. Shrestha, ¿Cómo se dice " mammal" en español? (How do you say mammal in Spanish?)

Me: " Se dice Mamífero" (you say....) —and everybody repeated it aloud! :)

Me: " ¿Hay alguien en nuestra clase que sea ovíparo? :) (Is anybody here oviparous?)

Pablo (laughing): " No, porque no somos pájaros, y los pájaros viven en nidos (no, because we are not birds, birds live in nests"

Me: ¿Cómo que no? Le apuesto que hay alguien aquí que vive en un nido. (I bet there is one person here that lives in a nest!) —The children all laughed and shook their heads :)

Katelyn: " Nosotros vivimos en casas" (we live in houses)

Me: "¿Y eso nos hace mamíferos? ¿Tenemos que vivir en una casa?" (that makes us mammals? If we live in a house we are mammals?)

Tait: Hay mamíferos que no viven en casas (there are mammals that don't live in houses)

Me: Muy cierto Tait, pero yo me pregunto que animals mamíferos viven en Minnesota o en los Estados Unidos (I agree Tait, but I wonder what mammals live in the state of Minnesota and the United States and how we take care of them?) —while we looked at the map—

Piensen un poquito y podemos seguir conversando el lunes (think about it and we can keep talking on Monday)

Also to surprise the children we had a "fake egg" in the classroom :) I asked the Kindergarteners what they thought was going to come out of the egg, they made lots of guesses. I added a little spice by asking the children if an elephant could come out of it, to what the children all answered in unison laughing: " Sra. Shrestha! Los elefantes son mamíferos! (elephants are mammals!) I continued saying: " ¿Cómo no? ¿Los elefantes no tienen plumas? No vuelan en el aire como los pajaros? (why not? Don't elephants have feathers and fly in the air like birds ? :) The children laughed :) They knew I was teasing them :)

Great use of the target language! Amazing communicators! I am very proud of all my little ones!! :)

Please remember to bring the books back to the library on Mondays

It is very important to bring the books in a bag back, as soon as your son/daughter is done reading them.

1. Please take a few minutes to go to this website with your child. It is very fun and interactive! Wonderful for them to start seeing some shapes and forms we are discussing about in class. It is National Library of Virtual Manipulatives.

<http://nlvm.usu.edu/en/nav/vlibrary.html>

The best part is that you can change the site into Spanish!!

Lenguaje

LOTS OF READING!!! :)

- Guided reading
- A-B (A-Z reading series) books in a bag.

Please return the books as soon as your child is done reading it to him/herself and to you **a few times**. The goal is for everyone in the class to read 23 books. It is important to remember that each book must be dedicated to a member of the class in sign of solidarity and encouragement to one another.

- Inquiry journal- Letter of the day
- TPRS story telling with 3 animal vocabulary words each day.

Matemáticas

Most of the children brought in their homework piece to discuss 2D and 3D forms.

It was very fun to discover if a shape had 5 sides, we called these " Pentágonos"

We also worked on the vocabulary for polígonos, hexágonos and octágonos (this one was just like a " stop sign" and it was easy to be recognized) :)

The kindergarteners will continue in the path of guided discovery to encounter new shapes and names.

Presenters of this week

This week we continued with " our special person" presentations.

Congratulations! You did a great job!

Emma--presented her dad.

Benjamin--presented his grandfather

Leslie-- presented her mom

Garnett-- presented his grandfather

Audra--presented her dad

Pablo--presented his mom