



Noticias de la semana

FEBRUARY 19TH, 2009

Please re-
member the
following
dates:

**Feb. 23—PTO
Meeting, 7pm**

**Feb. 26-
PTO Family
Night**

**March 9-
Late
Start and
ISLA
Board
Meeting,
6:30pm**

**March 16-
McDon-
ald's
Night, 4-
7pm**

**March 18 &
19- No
School**

**Thank you to
all the Kin-
dergarten
moms who
were able to
help with the
Valen-
tine's/100th
day fiesta. I
sincerely ap-
preciate all
your work!**

Esta semana (this week)

Dear families,

We had another great week! We were thrilled to meet Kate and see how hard she is working to learn Spanish with us. I am so proud of the children for welcoming her in such a great manner! Each time I am giving directions to work on centers, or even go outside to play, someone from our kindergarten family is right next to Kate sharing with her what they are supposed to be doing :) She is a great child and we are very happy to have her with us! Each day the children work on skills to become hardworking and conscientious students. It is our goal to become highly motivated, self-starters, intellectually curious, with strong work ethic, enjoying challenges (academic and social) enthusiastic about learning from other cultures and places in the world, caring, plus being organized and managing time well. Ufda! :) There is a lot to learn next to our academic curriculum! :) Good thing the children have 7 years at ISLA to work on these values :) This week my students really demonstrated in the classroom our attribute of being "caring" and "open minded". More kudos to the Kindergarteners!

This week was the highlight of our TEXTILES unit!





THANK YOU MRS. FIRTH AND MRS. HALLS FOR COMING TO OUR CLASSROOM ON FRIDAY! The textiles were amazing ! We felt that you were able to cover all the world! What a great social studies and IB lesson! We were very lucky to hear , see and touch such a great presentation!

CURRICULUM

Language, math, social studies and sciences through IB values.

“Sonidos iniciais” and blends

Books : Las Telas and La Gorra

Textiles, vocabulary and fluency

Patterns

Name of continents and countries around the world with different types of fabrics

Colors and shapes

Cultures where specific textiles come from

Types of weaving

Texture– soft and hard

Reviewed : Cotton (algodón), wool (lana), silk (seda)

And the animals and plants these textiles come from (la planta del algodón, la oveja u otros animals, y el gusano de seda)

Temperature Farenheit and Celcius

Money: Pennies, nickels, dimes and quarters through a “Mercado”. The children were able to purchase “groceries” from our “pretending” Mercado using real coins. We began counting in pennies and this coming week we will enhance the outcomes by exchanging 5 pennies for 1 nickel and 10 pennies for 1 dime. The children seemed to have a really good time laughing at our beginning sketch staged by Srta. Giovanna and I. In dramatic play we will work on purchasing and selling Textiles from different parts of the world.

MUSIC

Sr. Gonzales shared with me that he will be preparing the children for a concert at the end of the school year. They will be practicing 3 or 4 songs to be able to present to their families. It is going to be a great event!! :)



THANK YOU ELISE AND GIRLS FOR THE WONDERFUL HELP YOU GIVE US EACH DAY!! We are very lucky to have you!