



Noticias de la semana

VOLUMEN 1, ISSUE 13

JANUARY 29TH, 2009

Please remember
the following
dates:

- **Feb. 4 -**
Parent Info.
Meeting (for
new families)
7pm
- **Feb. 9- ISLA**
Board Meeting
- **Feb. 15 -**
President's Day
(NO SCHOOL)
- **Feb. 16 -**
Valentine's/
Friendship
SPECIAL CEN-
TERS.
- On Tuesday,
February 16th stu-
dents may wear red
or pink to school. It
will be a non-uniform
day in celebration of
the 100th day/
Valentine's or Friend-
ship Day. Our PTO
parents will be orga-
nizing special treats
for the children on
this date.
- For the 100th
day the children are
encouraged to bring
something that
represent 100 things.
I really would like to
see all the children
bringing or wearing
something that
represents 100th.
- We will be
having an IB expert
coming on February
12th. He will be
visiting our class-
room while assisting
teachers and stu-
dents with the in-
quiry part of our IB
unit (TEXTILES)

Esta semana (this week)



Dear Parents,

I can't believe we are already starting the month of February! The time is going so fast and Srta. Giovanna and I are loving seeing the children grow in the classroom. Each one of them bring such an amazing personality attribute to our class and that's why we are forming a great community of learners. While working on being "Solidarios", "Audaces" and "Integros" we continue learning to be compassionate and attentive to other people's needs.

We completed our IB unit on heroes and heroines in our own lives and now we begin working on textiles. We are also very lucky to have friends and families that have volunteered in the Peace Corps in places like Nicaragua, Guatemala and other non-Spanish speaking countries. We already welcomed our first speaker to our classroom. She shared pictures of the school where she worked in Central America, and our children were able to see the buildings and the harsh environment the kids there have to endure to go to school each day. One of our students noticed that there were some children doing physical education in a dusty road and some of them did not have shoes. Our speaker also shared with the children a bag of beans and another one of rice to let them know that the children in that specific school in Nicaragua ate the same meal each day :(I was very happy that our guest was able to bring pictures and hands on things that the children could see and touch. She did her presentation mostly in Spanish and also was great at saying few "English" words to keep the children attentive and understanding the main point of her presentation. Thank you so much to our guest speaker for coming to visit us! :)

Mrs. Cases will also come to speak with us about her experience in the peace corps soon! We can't wait to hear what places she visited and the experiences she had. Mrs. Firth and Mrs. Halls will be coming to share fabrics from around the world while we continue going through our essential questions in our IB unit. We are presently learning where does cotton, wool, and silk come from. We have a fantastic big book that allow us to learn our main sight words and also continue enhancing our reading skills.

Reduce, Re-usa, Recicla



This week was the kick off for our recycling program! We were not able to attend the presentations but we were thrilled by the surprising visit of our principal and assistant principal, Sra. Terhaar and Sra. Rayo. They both came to our classroom and told us a story about the importance of recycling and how imperative it is for the Kindergarten class to take their job very seriously about reducing use of plastic bags. We felt very special that they came to our classroom to make sure we were participating in this school initiative.

Each class has a goal to achieve and our class will work hard on speaking about using paper or cloth bags to go grocery shopping. Srta Giovanna and I will continue talking about the importance of using paper and cloth during afternoon group. Our goal is to create our own bags made out of fabric, to be able to show our friends and neighbors the importance of not using plastic bags. Please, help me at home to continue talking about the important step that the Kindergarteners are taking toward taking care of our communities and planet.

Presentation on Nicaragua

VOLUNTEERS

Thank you so much Mrs. Firth for inviting your friend. I also wanted to thank Mrs. Chenvert for doing an amazing job with our classroom library. She made a much needed inventory of all our classroom books! (yes! All of them :) We have so many new books and now they are all in alphabetical order, labeled by author and quantities! :)

Mrs. Chinavare continues to help each day welcoming the children at the entrance each day. Thank you Elise, your help is much appreciated!

Mrs. Tix is constructing book covers to organize our projects from our IB Textiles unit.

Mrs. Halls will be working on our classroom picture book to be able to save all the special Kindergarten moments! Thank you all for your great help!



Preparing for conferences...



CURRICULUM

Language:

- We read and discussed the books: “ Las telas” , “ De color verde”, “En el parque”, “ En el bosque” El mono y la pintura”. Why it is important to keep practicing our sight words and reading skills.
- Practiced writing our names and last names, using capital letters at the beginning.
- Practiced the sound of the letters A-Z through a song
- Worked on putting together letter and vowel sounds, and continued to write and read our daily schedule.
- Reviewed the letters from the Tucker system
- Worked on the calendar
- Created a story through language and art class using TPRS (total physical response story telling) in preparation for our self-directed student conferences on the 9th, 11th and 16th.

Math:

- Counting through 100
- Counting in 10's
- Counting in 5's through a song
- Counting in 2's through songs
- Basic addition problems through weekly quizzes (portfolio material)
- Measuring and counting skills through hands on activities and games.
- Mental math through daily classroom problems
- Why do we need to learn math?
- When do we use math in our daily lives?

Science

- Volume
- Where do fabrics come from?
- Textures and patterns
- Temperature

