

Noticias de la clase de Kinder PM

International Spanish Language Academy- Issue 11, volume 1

Queridas familias

I hope everyone had an amazing winter break! I apologize for not sending a newsletter the final week, but strep visited our home and we spent most of the break resting and trying to be ready for school :). We keep thinking about sunny days with the kindergarteners and hoping that soon we will have few good days in which we can go outside and play in the park like we used to. On the good side we have been able to practice reading and writing skills without interruption. I was already expecting that the children would have a little set back speaking in Spanish but to my surprise, everyone walked into the classroom speaking in Spanish and understanding directions without any problems. I am really proud of their wonderful progress.

Curriculum

Language

We continue working on the phonetic sounds of the letters. Homework was sent home on Friday, before the break. Please make sure to send it back within the next two weeks. We also started to write a daily letter with the children, making sure

The time they spend in Kindergarten each day is so short, but they are still picking up the language quickly and I hope to continue challenging them in the classroom.

As we learn more vocabulary through our IB units we continue speaking about heroes and heroines in our lives. Many of our own family members are role models in our lives, we look up to them each day.

Towards the end of January we will begin working on Textiles which is a great part of our curriculum and IB goals. We will be having a guest speaker who lived in Nicaragua and Sra Firth will also share some fabrics that she has collected during her trips to other countries. We hope to have them on Thursday, January

that we start it with a capital letter, we add commas and periods and most definitely leave spaces to separate each word in a sentence. The letters are directed to family members and friends. We normally begin them with the common phrase "Hola, ¿Cómo

28th. If you have textiles, ideas or crafts that you could teach the children please let me know and we can set a time for you to come in and present. As always I want to make sure that we stay on the target language :) Let me know so I can help you with the vocabulary and anything you need to present.

Before the break the children learned a song about building a "casita de jengibre" (gingerbread house), studied new vocabulary and very much enjoyed the presence of the 5th grade friends and parents. Everyone spoke Spanish and we had a great time!

For the parents that helped that day with groups and took pictures of the children and houses please send them to me via e mail.

estás? And we end it with : "sinceramente, or con mucho carino".

Math

On Monday we collected information about what kind of pets and how many each one of the children had. If they did not have a

MUCHAS GRACIAS!

Dear parents thank you so much for all the wonderful letters, cards, drawings, presents and amazing details you sent me over the holidays. I am very lucky to have families like you working with me to make sure the children have a fun and memorable year in Kindergarten. The kids are learning very fast and they seem proud of their accomplishments. I look forward to see them each day and I truly missed them over the break. The month of January will go very fast and I want to make sure you remember to look at your calendar and check the dates we will be meeting for student-led conferences in February. The children are already working hard to present their work to you.

LIBRARY

- Please make sure to remind your student to bring the books back to school by Mondays
- Please remind them not to take them out during their bus ride. It is very easy for them to leave it behind in the bus.
- Please remind your student to place their library books in the black bag, behind the entrance door, and not in the classroom library.

Matematicas

pet we made sure they could adopt someone else's and the Kindergarteners did a great job sharing.

After we were done collecting the data we made sure to write the pet categories and also match them to a color. We created a line graph and everyone had the chance to write down the number of pets and categories. We were surprised to see that Emma has 7 fish and few of the children had pets with the same names like Lucy, Maddie and Max. We were able to compare and discuss the data by using the graph. The children's speaking skills were enhanced by asking : "Who has this kind of pet? How many people in the class-

room have 2 cats? And how many have 2 dogs?"

During our math class we also had an assessment. Before break we learned a song that taught us to count in twos and math symbols in Spanish, like "+, =" On Monday I went over some addition math problems and I asked the children to complete the answers and they did an excellent job! The most difficult part of this assessment was not " to share" the answers :) They are always so proud about being "solidarios" and good helpers that it becomes very hard not to help with the answers :) With time they will understand the idea of working on their own when

taking an assessment :) Right now they are all making sure we are learning as a team.

We also had a chance to go over the values of coins, most of the children recognized "pennies", we will continue learning the names and the values of the other coins and slowly include money in our math discussions.

This week we will work on measurement, use estimations and learn about inches and centimeters. We will go over addition skills while reviewing counting in 2's , 5's and 10's.



Pictures from December 2009

