

Noticias de Kinder

VOLUME 1, ISSUE 6

OCTOBER 23RD, 2009

What are we doing in the classroom...

Dear Parents,

Thank you so much for your patience and understanding. I was truly thinking about the children all the time when I was absent. Honestly it was very hard to be gone when we had so many activities planned for this week :) I am very blessed for having parents like you in my classroom.

On Friday the children were able to take a small walk around the neighborhood and I was told that

they had a lot of fun collecting leaves. Our class also had a project scheduled by Jennifer Chism and Elise Chinavare, and I heard it was a ton of fun. Thank you so much for planning this activity.

Mrs. Chism also sent you an e mail about attending a celebration in honor of "El dia de los muertos". This weekend. I hope some of you were able to attend. This coming week we will be hosting Mayra Hernandez (Flodstrom).

She will be sharing with us about growing up with this celebration in Mexico. She was also very kind to offer to set up an altar in our classroom and explain to us each one of the artifacts used in the construction of an "ALTAR". I am very much looking forward to have Mayra speaking Spanish to the children while sharing her traditions.



Curriculum

MATEMATICAS

Last week, the children worked on practicing counting from 1-30 and begin recognizing the numbers written out of order. They did lots of number writing this week to practice more independence. This week we will work on our everyday math book.

- Count in 10's
- Count in 5's
- Build a raft with beans in counts of 10's.

Language Arts

The children continued working on their writing books. We emphasized the correct writing of their names by learning the differences between upper (mayuscula) and lower (minuscula) case letters. We also constructed the book of the letters A and B (introducing new vocabulary). On Monday we will read the book "The giving tree" by Sylvester. We will continue discussing the importance of caring for mother nature.

Ciencias

We continued working on our tree unit. The emphasis on the vocabulary was on "La raiz" (roots), El tronco (the trunk), Las ramas (the branches), Las hojas (the leaves). The students also had the chance to construct a tree using different kinds of shapes and symmetries. During the field trip the children collected leaves had the chance to see the changes in the trees during fall time. They also constructed an art project using a pumpkin.

EL DIA DE LOS
MUERTOS—

Special activities



IB

Our goal for this month is to be “AUDAZ”. So this month we are encouraging the children to take risks and try different things. We will be working on our new goals that were set up during conferences. Please look for the copy of your parent-teacher conference in the red folder at the end of school day on Monday.

Conferences:

Thank you for coming to conferences. I am very pleased that we were able to talk about your child’s progress in the classroom. I am making CDs with the “Sonidos iniciales” and I hope to have all the copies done by this coming Friday. (Please donate blank CDs if you have any extra.)

Important activities in preparation for “El dia de los muertos”

The children will be constructing paper flowers to represent the Marygoldes used in Mexico to invite their ancestors to their homes and celebrate life. This is a fantastic art project that the kindergarteners will love doing.

I will also be constructing a flannel board story to be able to tell the children the meaning of “El dia de los muertos” in Spanish (Kindergarten style :)

There are few materials that I would like to have in the classroom in order to Make this activity visual and easy to understand for the children.

I am looking for the following items. I hope somebody already has some materials at home or may wish to donate them :)

Flannel fabric (regular rectangular pieces) orange, brown, red, yellow, black, white and blue

Pipe cleaners: Brown

White moldable foam from Michaels : The children can construct their own “Calacas” and decorate them with markers, crepe paper, googly eyes and jewels. We will be talking about the exchanges the children in Mexico do during this special festivity.

(I have lots of materials left over that I purchased last year! :) Please do not worry about the googly eyes, crepe paper, stickers and jewels).

Thank you in advance :)



Pan de Muerto (Bread of the Dead)



Ingredients

- 1/4 cup milk
- 1/4 cup (half a stick) margarine or butter, cut into 8 pieces
- 1/4 cup sugar
- 1/2 teaspoon salt
- 1 package active [dry yeast](#)
- 1/4 cup very warm water
- 2 eggs
- 3 cups all-purpose flour, un-sifted
- 1/2 teaspoon anise seed
- 1/4 teaspoon ground cinnamon
- 2 teaspoons sugar

If you would like the rest of the recipe visit : http://www.azcentral.com/ent/dead/articles/dead-food_bread.html

FIELD TRIP THIS WEEK

We will be having 2 more field trips this week. The children are very excited about visiting Westwood on Tuesday, October 27th. We will also visit a Recycling place on the 28th, that will help us to keep thinking about how to take care of our environment. The permission slip was sent home last Friday. Please make sure to send it back by Tuesday.

SONGS IN THE CLASSROOM

Mrs. Post came up with the great idea of making a song book for the children. We are compiling the children's daily songs from our classroom and music class with Sr. Gonzalez so the kids can have a book ready for the Holidays (perfect time to share with the family!)

Here is a peek :) These are 5 songs that we sing with the Kindergarteners daily.

To say hello (echo what the other person says)

Hola, hola, ¿Cómo estás?, ¿Cómo estás? , muy bien, muy bien, gracias, gracias, hola, hola, holaaaaaa, hola a ti.

While doing calendar:

“Domingo, lunes, martes, miércoles, jueves, viernes, sábado (2x) (to the tune of “ Oh my darling”)

“Enero, febrero, marzo, abril, mayo, junio, julio, agosto, septiembre, octubre, noviembre, diciembre, estos son los meses del año” (to the tune of 10 little Indians)

When cleaning and picking up the room:

“ A guardar, a guardar, todos vamos a guardar, sin tirar, sin romper, que mañana hay que volver (2 xs) (ask the children)

When getting ready for snack:

“ Merienda, merienda, que sabrosa es, todos en silencio, la vamos a comer, AM! A COMER!”(ask the children)