

ISLA CODE OF CONDUCT

I. CODE OF CONDUCT

At ISLA, we want to create an atmosphere throughout the school in which all people feel safe, secure, and happy with maximum opportunities to learn. We all must help each other to be safe, be respectful, and focus on learning. We are all responsible for knowing and following this Code of Conduct. The Code of Conduct applies to our whole community—students, teachers, staff, parents and families, volunteers, board members, and visitors. “Not hurting anyone or anything” is not good enough – all behavior must be of benefit to students, teachers, families, property, and the school at large.

II. ENCOURAGED BEHAVIOR

ISLA encourages everyone to display these behaviors that follow the International Baccalaureate Primary Years Programme Learner Profile Attributes:

- a. **Inquiring**—Nurturing natural curiosity and actively enjoying learning;
- b. **Thinking**—Exercising initiative in applying thinking skills critically and creatively to solve complex problems;
- c. **Communicating**—Receiving and expressing ideas and information confidently, and in more than one language, where appropriate;
- d. **Taking Appropriate Risks**—Approaching unfamiliar situations without anxiety and displaying the confidence to explore new ideas;
- e. **Acquiring Knowledge**—Exploring themes that have global significance and acquiring a critical mass of knowledge;
- f. **Acting on Principle**—Having a sound grasp of the principles of moral reasoning and displaying integrity, honesty and a sense of justice;
- g. **Caring**—Showing sensitivity towards the needs and feelings of others, and displaying a sense of personal commitment to helping others;
- h. **Respecting Others**—Respecting the values of other individuals and cultures and seeking to consider a range of points of view;
- i. **Being Well-Balanced**—Showing understanding of the importance of physical and mental balance and personal well-being;
- j. **Reflecting**—Giving thoughtful consideration to one’s own behavior and learning by constructively analyzing one’s own personal strengths and weaknesses.

III. UNACCEPTABLE BEHAVIOR

Violations of the Code of Conduct are subject to the appropriate student, employee, or visitor discipline policy. Here are some examples of unacceptable behavior at ISLA. (This is not intended to be an exclusive or exhaustive list.)

- a. Verbal assaults or verbally abusive behavior, including, but not limited to, use of language that is discriminatory, abusive, obscene, threatening, intimidating, or that degrades other people;
- b. Disrupting the educational process, including, but not limited to, disobedience, disruptive or disrespectful behavior, defiance of authority, cheating, insolence, insubordination, failure to identify oneself, improper activation of fire alarms, or bomb threats;

- c. Bullying, hazing, or harassment in any form, including the use of electronic or other technology (including social networking and texting) for such purposes, whether at school or connected to the school setting in some way;
- d. Unsafe actions, including fighting or any other assaultive behavior, which cause or could cause injury to oneself or others or which otherwise endangers the health, safety, or welfare of other persons, including failure to report violations of this code of conduct to ISLA staff;
- e. Inappropriate, abusive, threatening, or demeaning actions based on race, color, creed, religion, national origin, sex, marital status, disability, status with regard to public assistance, sexual orientation, and age;
- f. Violations against property including, but not limited to, damage to or destruction of school property or the property of others, failure to compensate for damage or destruction of such property, arson, breaking and entering, theft, robbery, possession of stolen property, extortion, trespassing, unauthorized usage, or vandalism;
- g. Scholastic dishonesty which includes, but is not limited to, cheating on a school assignment or test, plagiarism, or collusion, including the use of picture phones or other technology to accomplish this end;
- h. Using, possessing, or distributing inappropriate material such as tobacco, alcohol, narcotics, drugs or other controlled substances, weapons (or look-alike weapons) or other dangerous objects, ammunition, explosives or fireworks, noxious chemicals or substances, or pornography;
- i. Violation of school bus or transportation rules or the school bus safety policy;
- j. Other acts, as determined by the School, which are disruptive of the educational process or dangerous or detrimental to the individual or other persons, or which violate the rights of others or which damage or endanger the property of the school, or which otherwise interfere with or obstruct the mission or operations of the School or the safety or welfare of students, employees, visitors, or others.