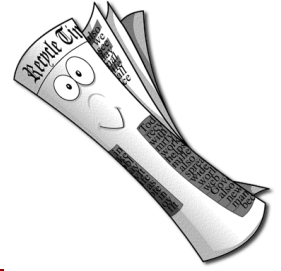




# 5th - 6th Grade Weekly Newsletter



International Spanish Language Academy

May 14th to May 21th

## ROYECTO TIERRA

### From Señora Terhaar:

On Tuesday the fifth and sixth graders conducted presentations related to the Power grant at Robbinsdale Spanish Immersion and Richfield Dual Immersion. They did a great job, but perhaps most rewarding was a comment made by one of the kindergarten immersion teachers. She had this to say about your children: "I was expecting that a non-immersion group of students would not have the proficiency we are accustomed to in immersion, but they blew me away. Their Spanish was excellent and could rival the proficiency of immersion students their age. Very impressive!"



### Up Coming Events:

**Tuesday May 18th :**

Mc Donald's Night

4:00– 7:00 pm

**Friday May 21st**

Spring Kinder Program

2:30

**Tuesday May 25th**

PTO Meeting

7:00 pm

Late start (2 Hours late)

**Monday May 31st**

No School

### Language Arts:

This week we learned how people use figurative language everyday in their lives. Students realized the difference between literal and figurative meaning.

### Mathematics:

6th graders are working on Unit 7. In this unit they are learning about probability trees. They also discovered that Venn diagrams can also be used in math to express probability. .

### Vocabulary:

This words come from the story "The man who went to the far side of the moon" by Bea Uusma Schyffert

1. Ignited
2. Potentially
3. Squinting
4. Tranquility
5. Cramped
6. Jettisoned

### Spelling List:

Homographs: Homographs are words with different pronunciation, meanings and origins but the same spelling

1. Close
2. Wind
3. Present
4. Subject
5. Minute
6. Produce
7. Lead
8. Desert
9. Live
10. Tear
11. Wound
12. Bow
13. . Down
14. Fine

## Spelling List: **Homographs**

**Spelling Homework:** Students need to submit spelling homework on the following days:

**Monday:**

Look up in the dictionary the different meanings of these words. Write them and turn it in on Monday

**Tuesday**

Write a sentence with each of the meanings of the odd words..

**Wednesday:**

Write a sentence with each one of the meanings of the even number words

**Thursday:**

Choose 7 words and write a short poem.

**Spelling Test on Friday 14th**