



Las noticias de la semana

International Spanish Language Academy

Volume 8, Issue 4

Para nombrar a los peces...

This week was our first in our new unit of study titled, Los animales asombrosos/ Amazing Animals. In order to begin our observations into goldfish/pez dorado behavior, as scientists we need to deter-



mine which fish is which! Each student had time to write out an idea for a fish name. This past Monday brought some new additions to our aquarium/acuario. The students drew a name from the ideas for each one: The goldfish that turned white/El pez blanco is now called: Lali. The goldfish that is a orange/El pez dorado is

called: Fruta. The fish that eats algae/ El pez que come algas is called: Rusty. The new multicolored goldfish/El pez multicolores is called: Spikey. The caracol is called: ksjjdalksj. The snail/el caracol is called: O. And finally the moss ball/la bola de musgo is called: pez, even though it's a plant.

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Upcoming Events:

- *lunes 3 Library book return*
- *jueves 13 Kinder BBQ*
- *viernes 21 Kinder Spring Concert 2:30pm*
- *jueves 27 Zoológico MN*

El sonido de reir

Today we had a bit of a laugh when a student showed me their completed letter, which had nothing to do with the lesson ob-

jective. The student froze as I pulled a new sheet of paper for them to start again. This person continued to be fro-

zen, so another student helped them grasp the paper and sit in their seat. Others giggling and smiling. What actors!

Las matemáticas

Our math centers have changed up a bit since I last described them... one group is using two very special dice. One die is labeled with the numbers 0-5 and another with the numbers 4-9. After throwing the dice the students have to form two digit numbers. This helps using with learning place value and recalling our skip counting by

tens. Another center continues on their number scrolls writing from 1-100. Using number cards the students are placing the numbers in sequence from smallest to greatest. This is great practice!

Another group is playing “¿Cuál es mi regla?/

What is my rule?” when making patterns. After one makes a pattern, and the rest try to continue the pattern according to the rule.



Los días de espíritu de ISLA

Unfortunately, the class was not able to earn a day without uniforms for Friday May 7th.

We discussed it as a class and have made an action plan in order to earn our next Friday. We have a chart in which we will try to earn a star for four of the five days in the next round. The students wanted

mice posted to remind them of being quiet and provided a great connection to our unit of study.

The next special day will be a wacky hair day, on Friday May 14th if we can earn it! Look at the next “noticias” for more information.

“¿La clase pesa más que un caballo/Does the whole class weigh more than a horse? - student

Los disfraces

In preparation for the Kinder Music Concert, we are looking for the following costumes: Bus Driver, Chicken, Duck, Cow and Pig. Each costume needs pants, shirt and cap. Sr. González would really appreciate your help, in order to

present the best quality concert possible. Your students have been working hard throughout the year in order to prepare this for you!



El alfabetismo

We are getting through reading the book *Quiero ser veterinario / I want to be a veterinarian* by Dan Liebman. It provided a great transition from our unit on jobs to animals. In our centers, Giovanna has been working on the Animal BINGO cards that each student has made themselves. She has also worked with the

students in finishing their Project Earth letters started last week. A different center has students write syllables or high frequency words to practice their fine motor skills and familiarize them with the material. I am still working on phonetic



books with the students and doing guided reading. Another center is listening to the book, *¿De quién eres, ratoncito?* by Robert Kraus. The last group is making animals with clay or finding pictures in magazines for our display.

Cómo nos organizamos

As I begin my reflections on the past unit, I am looking for student initiated actions that took place because of their study about jobs and community helpers.

I would really, really appreciate any feedback you might have about student action, from big things to little

things. Some examples might be investigating a profession they were interested in knowing more about or even just deciding on their own, "I'm going to be a _____," instead of their previous choice.

"¿Cómo se escribe R2D2? / How do you spell R2D2? -student"

Los especialistas

Due to conflicts with church functions, mainly funerals and other special functions our specialist schedule can change from time to time. It's best that students wear tennis shoes everyday be-

cause they will be outside for recess and doing physical activities throughout their day. Our normal schedule is physical education on Mondays and Thursdays. Tuesdays and Wednesdays are for mu-

sic and Fridays have the combined movement class which entails singing, dancing and other games. Brought to you by feedback from a parent!

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REMINDER- NO TOYS (STUFFED ANIMALS) SHOULD COME TO SCHOOL!

It really takes too much time being the "police" and does not help the class to have a successful day. I would hate to have a precious item stolen during the school day. From now on confiscated items need to be reclaimed by an adult before or after school.

Las cositas extras

Through many, many discussions and subsequent reflections Pam and I are realized that we should put another item on our classroom supply list. ISLA is working on implementing more and more inquiry since John Barell's visit last February. Kinder wants to have an inquiry notebook, but we would need two dollars cash from each student to purchase them at a good price as well as to get the kind of notebook that would make kindergart-

ners successful in making an inquiry notebook. I would love to send in an order this **Thursday, April 29th** to the educational supply catalog... but I would need **two dollars** from each student. This would be the kind of purchase that we can collect at the end of the year and pass on to the first grade teachers, so that each bit of paper can be utilized. Just like the rest of your school supply purchases that are leftover from this year.

I appreciate your understand-

ing and help toward fostering an inquiry community in

Kinder!

