

Las noticias de la semana

International Spanish Language Academy

SOMOS BUENOS COMUNICADORES

In music class the students have been learning a new song, created by Sr. González about the learner profile. The title has yet to be determined, but the students are really motivated in learning the song. Its very catchy and fun to sing.

As the music lesson was ending, there were several frenzied requests for copies of the song before forming the line to leave. Many students were hum-

ming the song to themselves as we continued to walk down the hallway towards the classroom again.

The song became stuck in my head throughout the day. I tried several times to sing or hum it, unsuccessfully. In a side comment I told the students that I should sit in on music class and learn the song. Many agreed absentmindedly until one said, "What



DO you do during música?" in a tone similar to "Do you have anything better to do!?!"

UPCOMING EVENTS:

- viernes 26 Family Night at 6pm
- lunes 1 Library book return

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NOT HOE-LA ITS HOLA!

During conferences I received several comments from parents about how emphatically and forcefully students tend to correct

the Spanish use of their families. I get the same treatment when my own tongue becomes tied on occasion. They are really progressing

in production and understanding, so don't take their corrections personally. We accept all of their attempts to use Spanish at school!

LAS MATEMÁTICAS

This week in math we have been introducing different coins, to explore and recognize.

We explore coins of the United States first, using their names in English (they don't translate) but putting more of an emphasis on how many cents/centavos each coin is worth.

While exploring nickels, the students set up a game where one person is a fruit vendor, each piece of fruit is cinco centavos. The buyers only have pennies and must exchange them at the bank to buy a snack. One person acts as the bank. The buyer practices using the phrase "me gustaría comprar _____, por favor" to

prac-
being



tice
re-

spectful and courteous. You can play a similar game at home, just don't forget to switch jobs!

"Are they making hammocks or tela?" -students

EL PROYECTO TIERRA

Please join us on Friday for the PTO Family Night activities in which we will be showcasing our work with plastic bags. I have to say great feedback from the homework page about

plastic bags. It's great to know that families are doing their part. The project from kinder in Sra. Shrestha's room will be interesting!



HACER LE UN CUMPLIDO

This week we started a new weekly tradition. On Monday each student selects the name of another student to watch them throughout the week. On Friday each student will have the opportunity

to "hacer le un cumplido" give them a compliment.

It will help us to get better at noticing the good things our classmates do every day and not focus on the

negative, which is all too easy.

EL ALFABETISMO

Yesterday was our last day to work on collages, and I have to say that they turned out to be beautiful works of art to bring home at the end of the year.

We began an introductory lesson into using the computer this week. We explored the parts and names of the computer/la computadora to-

gether: la pantalla/ screen, tecladora/keyboard, ratoncito/mouse, los botones/buttons or keys.

The students continued to work with Giovanna on their animal BINGO cards that they have created themselves.

Syllables and sounds in Spanish were also a part of the sta-

tion practice this week.



EL ARTE

Last week Friday, we ended the week with a short art lesson. We talked about different kinds of colors: warm/cálido and cool/fresco. Their objective was to draw using only one color group. This was a

great challenge and highly motivating since they were able to take out their sketch pads to accomplish the task.

Each student was asked to define and share this knowledge

with their family over the weekend. Hopefully they remembered!

“Why is it desayuno for breakfast in Spanish?” - student



ESCRIBIR

During our literacy block the students finished their work on “ñ” and “v” for vaca.

We are drawing closer to finishing the lower-case letters.

The students have also begun to practice writing on the computer while they had an introductory lesson about using the computers at school. Each student practiced typ-

ing their name into a document that we saved.



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Nurturing leaders for tomorrow's world!

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*Muchas gracias a Heidi por hacer otra lección de Jr.
Achievement!*

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Achievement!*

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LAS COSITAS EXTRAS

During our mathematics time and when students were able to use the computers, they visited the website: The National Library of Virtual Manipulatives. The students worked on color patterns using the website. Its in Spanish on the following link for Pre-K through 2nd grade—

http://nlvm.usu.edu/es/nav/grade_g_1.html

and in English

http://nlvm.usu.edu/en/nav/grade_g_1.html

for families who want to explore the activities together. This is always a great thing for students to do on days home from school. For an extra challenge you could even click the language option at the bottom of the list for French. I

would not be able to help you much with that... :)