



Walk/El paseo

We had a great wet walk today! Luckily it was only drizzling as we took a turn around the neighborhood by ISLA. The adult volunteers encouraged the students to observe the different colors and shapes/formas of the leaves/hojas. There were a great variety of different kinds of trees to be seen as well. It was not too hard to pick out squirrel nests/nidos de ardillas in the mostly bare branches/ramas of the trees. The students

pointed out troncos blancos/white trunks of the birch trees. Students collected leaves and splashed in the puddles with their boots. Before leaving each backpack was checked for gear to be used for the field trip, we will do the same next week Tuesday. A huge thank you to Lance Williams, Andy Barker, and Karen Frothinger for accompanying us in the walk. They helped direct students to be safe, hold

various collections of leaves and enjoy the walk with us. With phone books we began pressing the leaves to use later in various projects. Students can collect five more tree items from the ground to bring to school if they choose, they will be added to their collection.



Leaves in plastic bags will be added to be pressed on Monday October 26th

El día de brujas fiesta

Students are to wear storybook character costumes for the fiesta on Friday. Its great when families can make costumes themselves from eve-

ryday items! There are Spiderman books written based on the comic/movie but this does not constitute a storybook character. Look through your

bookshelf: Curious George, Clifford, Corduroy, Cat in the Hat, etc... (Reminder no weapons or toys should be brought to school.)

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Upcoming Events:

- Oct 27th Fieldtrip to Westwood Hills Nature Center
- Oct 30th Halloween/Harvest Fiesta
- Nov 3rd Picture Retakes
- Nov 6th PTO Family Night Día de los muertos

Las matemáticas/Mathematics

The students practiced looking around the room for patterns at the beginning of this week. We discussed that a pattern/el patrón is something that repeats in a definite order. This simple activity always amazes me, the students are able to observe and point out many patterns in details I never would have thought to use as an example. Our next lesson for the week worked at creating patterns using different objects. Students selected plasticina/clay, bloques



Counting leaves or other tree products through touch gives a sensory memory to recall.

geometricos/geometric shapes or completed simple drawings/dibujos to show me their pattern creations. This

was a great quick assessment to see if the students understood the directions, could create a pattern and show the depth of their pattern with one or more elements.

The class practiced some pre-writing activities to help lead into number writing which we will practice more formally in the next section. The students drew burbujas/bubbles, nubes/clouds and lluvia/rain in the air, on the floor or on their hand.

The class discovered two digit numbers and made a graph to represent the value of numbers 0 through 10. The students pointed out patterns there as well, this observation skill will help in problem solving.

Conferences

Thank you very much for the great conferences this fall. It was helpful for me to get to know the families of the students a bit more and get even more individual time with each student. I think it was helpful for students to make a goal that

aligned with their hope and dream and make a plan to achieve that goal. Using the attributes of the learner profile from IB brings it back to what we will be focusing on learn-

ing throughout the year, as we take on one attribute each month. We'll be checking back in on those goals in the Spring to discuss students' progress.

It is great to hear that students are continually singing songs or using phrases in Spanish at home.

La biblioteca/Library

Our second trip to the library went very well. We hope to continue to visit on a weekly basis. The students really look forward to this opportunity and love to share the books they've checked out with other students. The students can bring home their books from now on! Some

students/families choose to keep them in the classroom. If books come home, remember to get them back on lunes/Monday! Every so often library books get mixed in with the classroom library,



Lunes book return!

though we try to keep them separate as much as possible. The limit is two books per student. Students are encouraged to check out books in Spanish, but it's their decision. Happy reading!

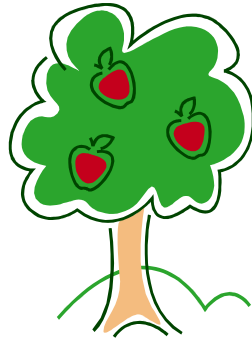
Los cuentos/The stories

Before break the students read, *Me encantan los libros/I love books*, a monkey talked about all the different kinds of books he loved to read. Scary books, adventure books, coloring books, etc.

To follow up with Fire Safety Month in October, the class listened to *Visita a la estacion de bomberos/The visit to the fire station* and reminded me in their discussion about the similar things we did when the Minnetonka Fire Department visited with

the class before the week long break.

Mi manzano/My apple tree was a short book to start us thinking more and more about trees.



Manzana means apple and manzano means apple tree, a very slight though important distinction.

We now split into five groups of five for group time in the morning for our literacy block.

Some groups explored *Fiesta para 10/A party for 10* and some will have

a turn next week. It was a great way to count to ten forwards and backwards, while watching the steps the family took to prepare a large meal.

We started *Árboles/Trees* from our Foss Kit to prepare for the walk today. Unfortunately we were unable to finish. The book explained about trees in many different places and throughout the seasons. We will continue exploring How the world works (IB) through the topic of trees until the late November break.

Parents share in the classroom

Our classroom was really lucky today to have Nancy Lovaas come in to speak about healthy bones and muscles, from her perspective as a Pediatric Physical Therapist. She brought in a great model "Mr. Bones" a skeleton/calavera to help. The

students had many great questions for Nancy after her presentation of the skeleton and safety measures to protect them. We are looking forward to having Jason Carr visit with

Please contact me to sign up!

the class next month to share about his work as a Carpenter. If you can share a skill or do an activity there still slots available in Nov, Dec, Apr, May and June.

Spring Conference

Seven parents signed their student up for Spring conferences, yea! These conferences are set up a bit differently, the first block of 15 minutes is for students to present their work to their family (Column labeled: Portfolio presented by student) the next block kiddy corner from

that would be when the student and their family meet with the teacher to address their progress toward their fall goal (Column labeled: Meet with Teacher) These conference days will be Tuesday, February 9th, Thursday February 11th and Tuesday February 16th from 4-8pm. Take a

look at the attachment, to sign up via email or note. It never hurts to plan ahead!



Requests will be honored on a first come first serve basis.



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La música

You may have seen in your students' pasaporte folder a packet of music and lyrics. These are the songs that the students are practicing with Señor González. The packet may help you practice with the students at home or help you figure out what they are even singing. Some of these songs will be performed in the Spring Kindergarten Concert.

Las cosas extras/The little extra things

Missing the ISLA directory?

Sometimes things fall out of folders before they get to la mochila/the backpack. The directories were distributed to each oldest student or each only ISLA student in every family. If you did not happen to get yours, let me know!

Did you contribute \$6 to the Fiesta fund as a part of your student's school supplies? We are missing a couple students' that did not purchase supplies through PTO.

Contact Melinda and Danielle about volunteering for

the Halloween Party: danielle-carr@edinarealty.com and Melinda.boone@ge.com

Parents are always looking for

ways to support their child's learning. Do you have a tip you want to share? Send it in to sustain the weekly ...

IMMERSION/IB PARENT TIP OF THE WEEK: Count in Spanish with your student as they brush their teeth, ensures thorough brushing habits and works on a kindergarten skill at the same time. Students are asked to count to fifty from memory by 1s, 5s, and 10s. We also encourage counting up to 100 in the classroom. <http://voicethread.com/#u192247.b471623.i2509593>



We still need four pump soap dispensers for our students to stay healthy!