

Upcoming Events:

- Library book return Monday, Nov 23rd
- FIELD TRIP!!! Tuesday, Nov 24th
END OF MARKING PERIOD
End of second unit (IB)
- NO SCHOOL Wednesday, Nov 25th – 27th
- Monday, Nov 30th Beginning of heroes and heroines IB unit
- Thursday, Dec 3rd Report cards sent home

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Las noticias de la semana

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Reduce, Reuse and Recycle

Yesterday we welcomed Anita Urvina from the Hennepin County Environmental Services to give the kindergarten classes her presentation on Reduce, Reuse and Recycle.

Sometimes I am jealous of presenters because they are able to convey information in the students' first language which is quickly grasped. However yesterday even though the presentation was in English many, many students called out "Síiiiiiiiiii," as their response to yes or no questions throughout the presentation. It's a happy discovery for an immersion

teacher to see this automatic reaction in the target language.

I was also really proud of



All students raised their hand to say they were recycling at home.

the students for sitting and listening to the presentation and participating for a significant period of time.

Anita invited the students to teach their families about cleaning recycling items, asking them to bring their "poisons and harmful chemicals" to the Hennepin County Transfer Station where they can be properly disposed of and becoming stewards or caretakers of the earth.

The students were gifted with pencils made of recycled dollar bills, hopefully these made it home and were not lost in transit.

Está muy grave

As students were able to raise their hand and contribute their knowledge to the presentation, there were many times when the other adults in the room had to practice their poker faces.

In one particular instance a student related that burning toxic chemicals and poisons in the incinerator would make smoke that would kill us all and the world would die. Some students sagely nodded their

heads in agreement and others looked slightly petrified at the thought.

Las matemáticas



Try playing the train game at home!

The students were asked to put their cards in a number line last week from 0 to 20. I did not anticipate the challenge that this would pose. Students worked in pairs to create a number line and then as soon as they had achieved their goal they began to clean up or mess up the number line. Even though things didn't turn out perfectly, it was

great practice for number recognition. The students have been introduced to the topic of probability in the spectrum from impossible/improbable to probable/probable and certain/seguro. We end up brainstorming different situations of the three vocabulary terms, this was a great lead in for the next day's lesson. On a tray we placed colored cubes

of mostly black and some blue. We asked which color is more likely when closing our eyes to choose a random cube. The student made a bar graph of their favorite colors earlier in the week. Today we used interlocking cubes and dice to make trains/trenes that either grew or shrunk (depending on the game) and the roll of the dice.

"Please return permission slips for the field trip ASAP!"

La excursión

Its official, we have enough parent chaperones to go on the field trip tomorrow. We will leave at 9:10am and return tomorrow at 3:10pm.

Remember, our class is going to visit the Hennepin County Waste Transfer Station and the "Bash the Trash" exhibit at the

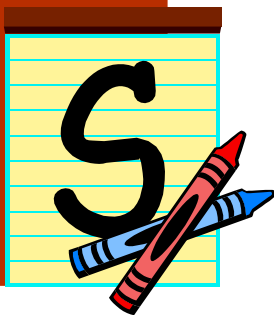
Children's Museum on the last day of school (Tuesday, Nov 24th) before the holiday break.

It has been great to see the excitement of the other students after returning from the same field trip and we cannot wait to partake in our fun next week.

Don't forget to pack a sack lunch that day we will not have time to come back to school!

Escribir

We've made it to s for sombrero in the writing books.



It seems like we have done a lot of writing this week, but looking back its been average.

The students practiced writing the sound "s" in their writing books at

the beginning of the week.

They also worked on a project that introduced the different seasons for them to copy on their paper: la primavera/spring, el verano/summer, el otoño/fall, and el invierno/winter. For the project they also

drew a deciduous tree in the four seasons adding the different elements that help trees grow.

La literatura



Check out the website for more info in English!

room was *Bosques templados: tapetes de hojas/ Temperate forests: carpets of leaves* by Laura Purdie Salas.

ogy for later application. We learned that in other parts of the world there are deciduous trees that form temperate forests: in the south of Africa and South America, parts of Asia, Europe and even the United States.

Wow! The book fair was a smashing success. Thanks to ISLA families we had books already on Tuesday this week to use in class. One book that was purchased for our class-

We were introduced to the word deciduo/deciduous in Spanish. This is pretty tough for kindergartners to learn or remember but a great way to familiarize them to terminol-

Looking at the four seasons/ estaciones, we discovered that deciduous trees change quite a bit. Use www.facthound.com to discover more about forests!

“Many students ‘helped’ one another by reminding them where to correctly glue the word.”

Las ciencias

As mentioned in the writing section, the students worked on completing a project in which the students drew a deciduous tree in each different season.

Today we also worked on a different project in which the students were asked to cut out and glue (working with

scissors helps build their fine motor skills) the different words associated with the parts of the tree. They were then asked to finish the image of the tree as well. Identifying and labeling parts of the tree was helpful for students. It also helped us see which students may need some more

support before testing them.

This provides us with great practice before report cards as our IB Unit and student progress is measured and indicated there as well.

La acción de gracias

The translation of Thanksgiving in Spanish literally means the act of thanks, as in an action. IB promotes learners to use the action cycle of reflect, choose and do/act. During the school year we encourage students to take a step back and see how they are utilizing the action cycle

on a daily basis to empower their decisions as learners. Although not all ISLA families celebrate this particular upcoming holiday, you might be able to take this opportunity (while traveling for example) to do some reflecting with your student. What are some actions of thanks you might

be able to do together? Actions don't have to be loud and ostentatious, time-consuming or expensive. Let me know how the reflecting, choosing and acting turn out.



As the saying goes, “Actions speak louder than words.”



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Familias-

Have a great break with your students!
I look forward to challenging their
rested brains and bodies when they
return on the 30th.

Srta. Lea



Las cositas extras

IMMERSION PARENT TIP OF
THE WEEK:

ISLA Resource Page

[http://islacad.org/
learningresources.html](http://islacad.org/learningresources.html)

I am afraid that I have come to the end of my tips and suggestions for immersion parents. Please submit at any time, any kind of resource (book, website, restaurant, place, store, or other) that you have found useful for your student. Add to the subject line: Immersion Parent Tip, otherwise I may mistakenly overlook it.

There will not be time on field trips for snack as we usually have in the afternoons. Please pack their snack in their lunch for those days.

Fiestas in the classroom also incorporate a snack, you do not need to send a snack for those

days as well.

