



El concierto de kinder

Inside this issue:

<i>El alfabetismo</i>	2
<i>Los días sin uniforme</i>	2
<i>Los paquetes de tarea</i>	2
<i>Las matemáticas</i>	3
<i>El zoológico</i>	3
<i>El cambio del horario</i>	3
<i>Las cositas extras</i>	4

The kindergarten class has been working all year on our upcoming concert this Friday, May 21st. Yesterday, the students did a run-through of the concert. They have done a great job learning to read music and play their instruments. Sr. Gonzalez has divided the students into different groups to play drums/tambores, claves/rhythm sticks, chincheles/finger symbols, panderas/tamborines and el triángulo/triangle. A few stu-

dents have taken on the additional challenge of informing the audience about the songs. They have been practicing reading their selections in order to surprise their families.

As a reminder, all students need to wear their black ISLA t-shirt with “Se habla español” and khakis or a skirt.



Upcoming Events:

- martes 25 Late Start
- jueves 27 Zoológico MN
- lunes 31 Memorial Day NO SCHOOL
- martes 1 Athletic Day
- viernes 4 Kinder graduation 2-3:30pm
More info to follow!

Tigres y tarantulas, oh my!

Apparently there have been sightings during recess of several tarantulas. They can be easily mistaken for small furry spiders, but I’ve been told that they are undeniably

tarantulas.

There was also a leaf found with a bite taken out of it in the shape of a tiger. The park next to ISLA is a fearsome place to venture. You never

know what animal might turn up next!

El alfabetismo



The animal BINGO cards have been completed and played! Giovanna has been working with students at her station recently to create collages of animals that live in different places. Another station is working on observing and drawing the fish in our acuario/acquarium. Some stu-

dents have challenged themselves to label the different parts of the fish they've drawn. El ojo/eye, la cola/tail, las agallas/gills, las aletas/fins and las escamas/scales. The station with Srta. Lea continues to work on phonetic books or short animal books. There was a station working on writ-

ing the high frequency words in Spanish with letters. To practice both the sounds and reading the cards. The last station is listening to the book on tape: *Casas de animales/The animal houses* by Betsey Cheseen and Pamela Chanko. After the students write an entry into their inquiry notebook.

Los días sin uniforme

¿Cómo Simon dice he said he's going to tell on me?
-student

Although kinder was not able to earn a special day without uniform as a part of ISLA spirit days, there are a few upcoming days in which all students can come to school without the usual uniform.

On Athletic day, Tuesday June 1st students may choose to wear comfortable clothing that allows them to move! Please contact Sr. Ruiz if you would like to assist in the Athletic Day (jcrui@islacad.org)

The last day of school, June 4th the students are encouraged to wear wacky bottoms (skirt, shorts or pants) with their black ISLA shirt that says "Se habla español."

Los paquetes de tarea



The last homework packet should make its way into your home this week. If your student is motivated to complete the activities and turn them in before the end of the school year, feel free

to do so. If you'd rather save the packet to work on over the summer that is fine as well... it is beneficial that they have something to connect their learning from June to August.

Take advantage of any local opportunities for your student to practice Spanish at the library or other locations in the community.

Las matemáticas

During stations with Srta. Lea, the students have been estimating and re-working their function machines.

A station continues to work with Sr. Ruiz on number writing and other fine motor skills.

Another station has been working on playing the \$1 dollar game, by exchanging

ing coins and counting up to 100 centavos/cents.

After finishing the number scrolls, the students have begun working as a team to create a number collection poster. They show or draw different ways to represent a single number.

BINGO has helped support student's ability to

recognize numbers. Certain groups need support from their peers in practicing calling out numbers and covering up the numbers in order to play BINGO.



El zoológico

Please prepare your student for all kinds of weather on Thursday, May 27th for our field trip to the Minnesota Zoo. If you pack sunscreen with your student, the parent chaperone will be able to assist them in

applying the sunscreen. ISLA cannot provide students with sunscreen.

I have been warned that purchasing food at the Zoo can be expensive, so if you opt for this lunch send along 8-10 dollars.

The students and chaperones will be gathering by the bathrooms in the hallway at 8:45am. Please be prompt to ensure maximum exposure to the zoo!

**"I have a dollar, I'm rich!"
-student**

El cambio del horario

ISLA is experimenting with having recess before lunch! Kinder has been doing this routine on their own since mid-year. The students will go outside at 11:30 and play until 11:50. Starting at 11:55am they

will eat in the lunchroom until 12:15pm. If you were planning on joining your student for lunch, we will begin this new schedule starting next week.

Our kinder schedule will flip-flop recess for inquiry centers. There will be no reduction in time spent outside or the independent play time built in to our schedule.



International Spanish Language Academy

12007 Excelsior Blvd
Minnetonka, MN 55343

Phone: 952-746-6020
Fax: 952-746-6023
E-mail: alea@islacad.org

http://www.islacad.org/teacher_scorner/srtaleakinder.html

Nurturing leaders for tomorrow's world!



Las cositas extras

The \$2 cost of the inquiry notebook ordered for the class was received from most students. Last week I intended avoid confusion and ensure that each student had the opportunity to keep their inquiry notebook. However, there were other more tactful options of communicating this in my last newsletter. Please know I will be more careful in the future.

