



Los mascotas

Inside this issue:

<i>El alfabetismo</i>	2
<i>Los días de espíritu</i>	2
<i>El campamento de ISLA</i>	2
<i>Las matemáticas</i>	3
<i>El inventario</i>	3
<i>Las materiales del salón</i>	3
<i>Las cositas extras</i>	4

This past week, the class has been taking care of some night crawlers/ gusanos and pill bugs/ bichos de bolita.

We were also able to journal about the new pets in our inquiry notebooks/ cuadernos de indagación. We'll continue to use them as much as we can to reinforce our learning about animals.

You might be thinking, "worms and pill bugs are more like insects than animals. What are they

teaching at ISLA!"

Worms and pill bugs are intentional, in order to prepare for the upcoming fieldtrip to the Minnesota Zoo we will be practicing our science skills before departure.

The class will be practicing conducting small scale experiments with the worms and pill bugs. We'll discover the necessities of the living beings, what the community does to protect them and where the living beings

are located on our planet.

We only had one scream on account of the new creatures so far, but they've stayed in their terrariums... :)

Upcoming Events:

- lunes 17 Last library Book Return— Fines will be issued for books not turned in Homework Packet Due
- viernes 21 Kinder Concert 2:30pm
- jueves 27 Zoológico MN

La casa nueva

Yesterday, I was able to gather information about the background knowledge of the students and worms.

During recess several students encountered

worms, small swarms of students were able to discuss and "help" the worms.

One student claimed the worm needed to be next to the tree. Another

thought the slide would be a perfect new home for the worm to climb up. Later, the worm was put in the fence post hole for their new home.

El alfabetismo

After reading *Un beso en mi mano/The kissing hand* by Audrey Penn. The students worked on making Mother's Day cards, with the racoon/mapache. We also practiced our dictionary skills in looking up possum/zarigüeya in Spanish as we explored the illustrations in the book.



Lately the class has been reading selections from the *Rima que te Rima* from MacMillian/McGraw Hill. We've been studying the rhyme/rima found in the traditional songs and poems collection. The class read the following selections: *Osito, Osito, La ranita* by Lázara Meldiú, *Los peces* by Ernesto

Galarza, *Las vocales, Los días de las vocales* by Lada Josefa Kratky, *Pinocho, El patito* by Fernando de León Porras.

While highlighting rhyme the class was able to learn more about vowels and encounter new vocabulary like trucha/trout.

Los días de espíritu

This past week the class was able to earn three stars. Although this was not enough for Pajama day, we decided each star was worth two extra minutes of free choice time.

A non-uniform day was

selected to earn for the 29th of May. Any kind of appropriate clothing can be worn when the class earns four stars during this next week.

¿Cómo Simon dice a thousand?
-student

El campamento de ISLA

One last promotion about ISLA's summer camp:

It's much more convenient than driving your students to Bemidji or the surrounding area for Concordia Language Villages and much less expensive

than a week-long overnight camp.

ISLA teachers already know the students and can make it a much more personal and rewarding experience for your student.

Other camps staff might be teenagers or college students who do not necessarily have the know how to tease out learning and knowledge from the planned activities and experience at camp.



Las matemáticas

Last week the class brainstormed a list of activities that last an hour. We talked about several sports games that last an hour, building Legos, collecting leaves, reading the newspaper, 6 episodes of Bakugan, and a game of Bocce Ball.

The students also had their first introduction to

the function machine/la máquina de funciones. This is the icon that inputs and number, changes it according to a rule and then outputs a different number. Why practice it in kindergarten? Having the experience gives students an early exposure applying rules to numbers and representing func-

tions using words, symbols, tables, graphs and algebraic notation.

On Tuesday we had our math class in the gym. Using the prompts, the students needed to solve for the number and take that number of steps to cross the gym.



El inventario

As we come to the close of the year, there are still many things to be done. On Thursday, June 10th and Friday, June 11th I will be taking down the room, sorting, tossing, packing and making many lists.

I would love help during that time to help close up the room and do inventory.

Some students just need one last goodbye, this is also a great time. If you stop by don't be surprised

if I put you to work for a little bit!

Adults who just need one or two more days before the summer really starts are welcome.

"Peches es el nombre de mi gusano/Peaches es el nombre de mi gusano."

Los materiales del salón

Our supply of Seventh Generation all purpose cleaner fragrance free has dwindled. We've had such a great record, being healthy... I'd hate to jinx it now. I will send the unused supplies along to

the first grade teachers along with the washcloths!



International Spanish Language Academy

12007 Excelsior Blvd
Minnetonka, MN 55343

Phone: 952-746-6020
Fax: 952-746-6023
E-mail: alea@islacad.org

<http://www.islacad.org/teacher/scorner/srtaleakinder.html>

Nurturing leaders for tomorrow's world!



Las cositas extras

The \$2 cost of the inquiry notebook ordered for the class was NOT received from the following students:

Caleb, Charlie, Isaac, Zara and Jaxon.

They will be able to use them next year in first grade. Again, there was an error so let me know which student needs to be added to the list...



Lately, we've had some stunning performances by students trying to convey the emergency of their need to use the bathroom. This is disruptive and prevents successful learning experiences.

As a class we use the bathroom three times a day. Students will not use the bathroom at any other time. Please notify me that your student is having bladder issues or there has been a change in their

need to frequent the bathroom. Otherwise Giovanna, Sr. Ruiz and I will strongly encourage the students to use the bathroom with the large group.

Remember it never hurts to send along an extra pair of underwear and pants to be kept in their back, especially since it can be a long walk to the bathroom.