



Las noticias de la semana

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Chile Night

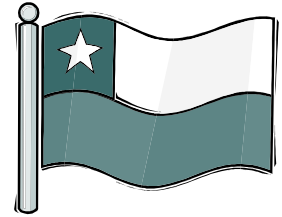
The students have been working hard on making decorations for the fest tomorrow night! Today the students made little posters. Each student's note card creations will be available for order as well.

If you can send a couple dozen cookies with your student tomorrow (or bring them in yourself) the kindergarten bake sale will be set to sell cookies at the event

to earn more donations to send to the earthquake victims. I apologize for the short notice, there was a miscommunication on my part about relaying the information. We will need a volunteer to transport cookies to the event!

Every little bit counts and we will appreciate your support, but not half as much as those who are in need of the assistance!

Kinder students attending the function are asked to wear their black "Se habla español" shirts so they will be recognized for their particular efforts at the fiesta.



Inside this issue:

El alfabetismo	2
Cómo nos organizamos	2
Los collages	2
Las matemáticas	3
Me siento orgulloso...	3

Las canciones

The class is very, very creative. They love to play and act out games, they sing and draw as much as they can. We've had a band of performers putting on concerts during independent play and students making up new songs just for fun. The

other day during our indoor recess a student was belting out her rendition of one of our counting songs and doing a fine job. She was unaware that the volume of her voice had gotten pretty high and suddenly found herself with an audience.

She promptly clammed up and giggled to herself, as she continued her activity. We may have opera, pop or rock stars in the making...

Upcoming Events:

- viernes 12 Chile Night!
- lunes 15 Library book return
- martes 16 McDonald's Night
- jueves 18 y viernes 19 NO SCHOOL
- jueves 8 Homework Packet Due (abril)



El alfabetismo

Due to the slower pace of groups, the same thing happened last week as this week!

We learned a new game this week that uses an action with the same beginning sound as the person's name. We are working on memorizing the format so we can add a variety of

verbs into our repertoire. It's a challenge finding verbs in Spanish for each beginning letter in English but we are working on it. This is a fabulous game because its sneaky and getting in some verb conjugation practice as well. The mostly "new" verbs they've been hearing all year

but are now intentionally using themselves are the following: bailar/dance, caminar/walk, dibujar/draw, escribir/write, gritar/scream, ir/go, jugar/play, leer/read, llorar/cry, montar/ride, nadar/swim, refregar/scrub, saltar/jump, tirar/pull, volar/fly.

**“¿Cómo se dice
mar en inglés?”
- student**

Cómo nos organizamos

Our new unit of inquiry falls under the transdisciplinary theme of How we organize ourselves. This is defined by IB as an inquiry into the interconnectedness of human-made systems and communities; the structure and function of or-

ganizations; societal decision making and economic activities and their impact on humankind and the environment. For kindergarteners we've decided to look at this topic through the focus of "community helpers."

Our central idea is: People serve their community through their jobs.

Jobs for us will mean professions and other work done to serve the community.



El fin de los collages

I forgot to mention that we have finally finished the collages that the students started by the end of February. They look wonderful and will be made into a new book for el descanso.

Las matemáticas

Today we tried to make exchanges with pennies in order to bring larger coins to the “store” in order to purchase different objects.

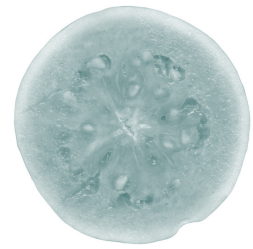
The students have begun to make number comparison stories. They are practicing their skills in one-to-one counting in order to determine

which amount is larger or smaller.

We began working on counting 2 by 2 this last week as well. Using a chant the students made up different actions to go along. Ask your student to show you, with the hints: dos, cuatro, seis, ocho, ¿Quién se comió el bizcocho? Nosotros,

nosotros OR dos, cuatro, seis, ocho Aquí está Pinocho. Comiendo un bizcocho. Dos, cuatro, seis, ocho.

The class talked about splitting a group of objects in half or two equal groups. That also helped us talk about being integro/principled as well!



Me siento orgulloso de mi trabajo

Translation for the above: I am proud of my work.

The inquiry the students do will have three different scopes. One scope will be looking into what responsibilities jobs have, another will be investigating

the different ways that people serve their community and the last will look at how the jobs we choose affect the community.

Through our inquiry we will emphasize the concepts of perspective, responsibil-

ity and causation.

**“¿Cuántos días más? (How many days left of school?)”
- student**